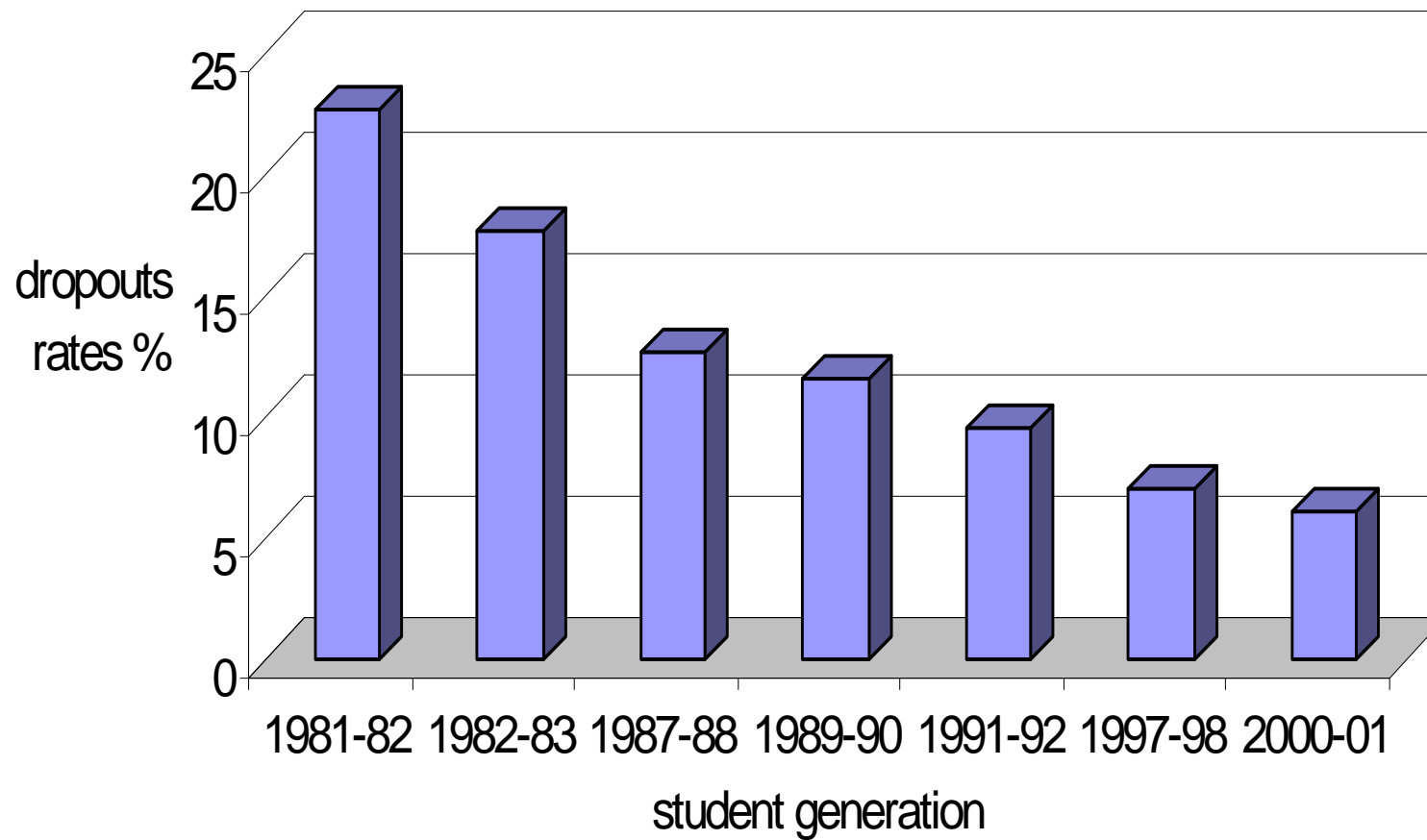


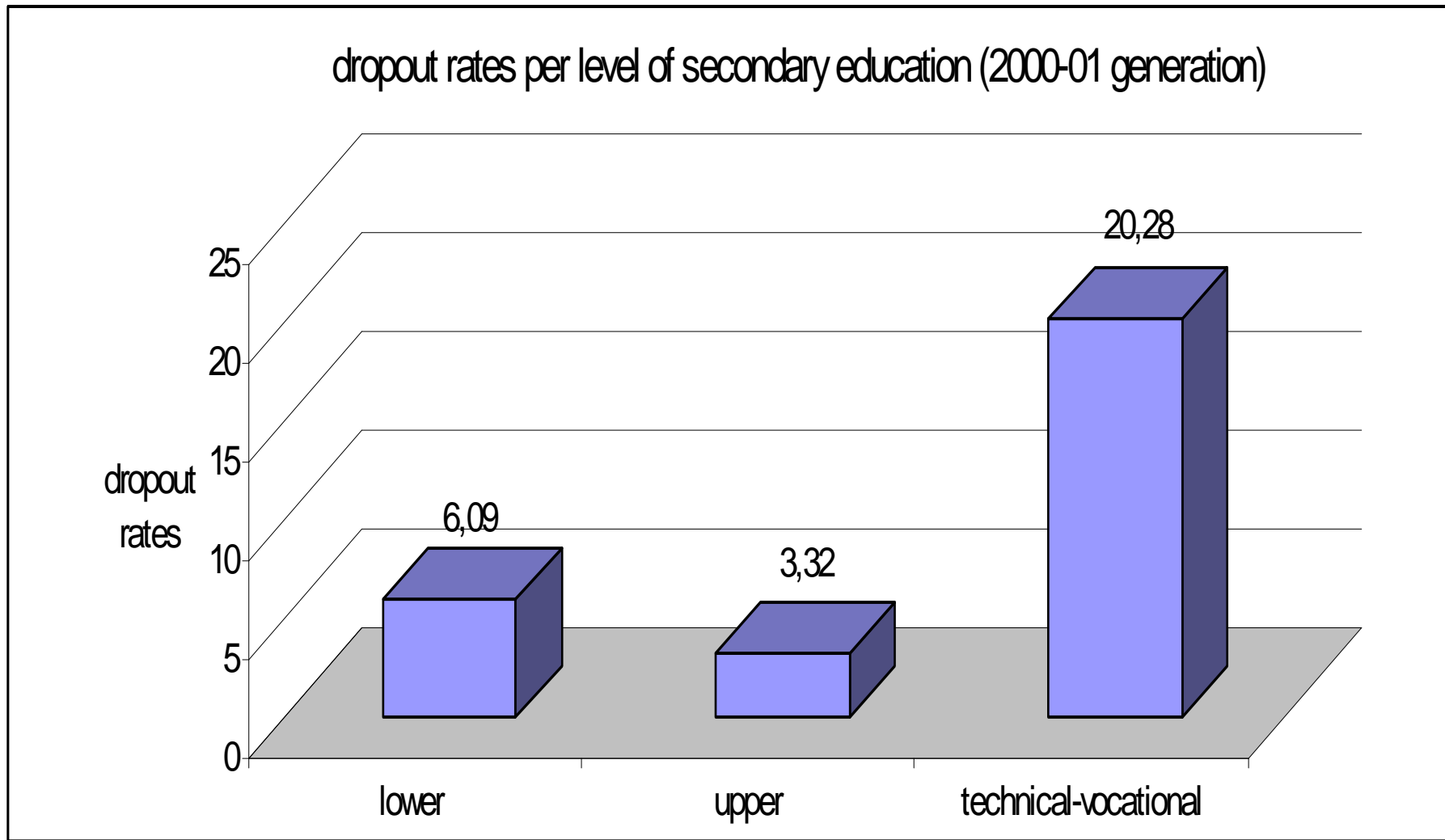
Prevention of Early School Leaving Report on the National Situation

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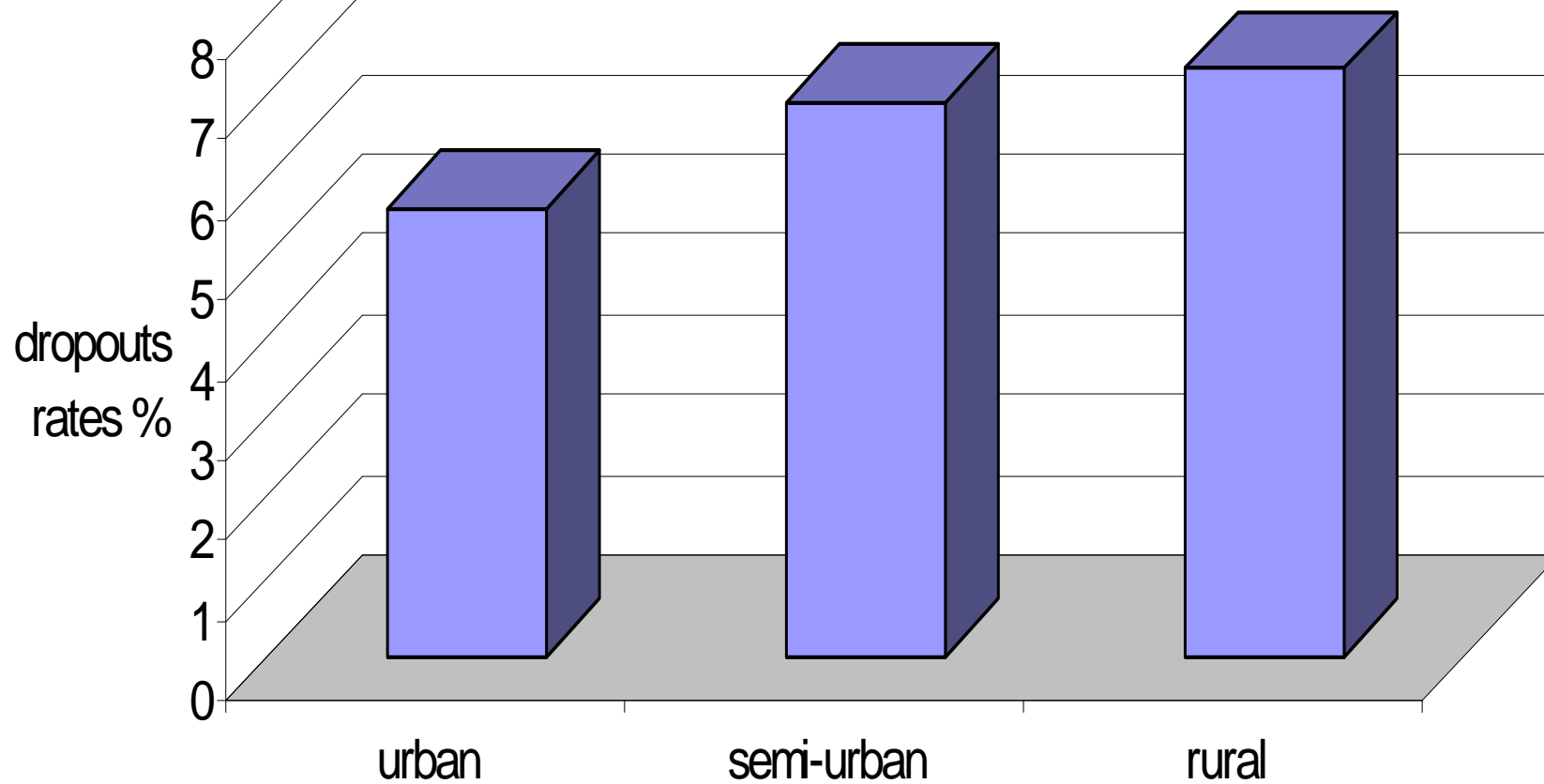
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school dropout rates per **generation** in Greece (lower secondary education)

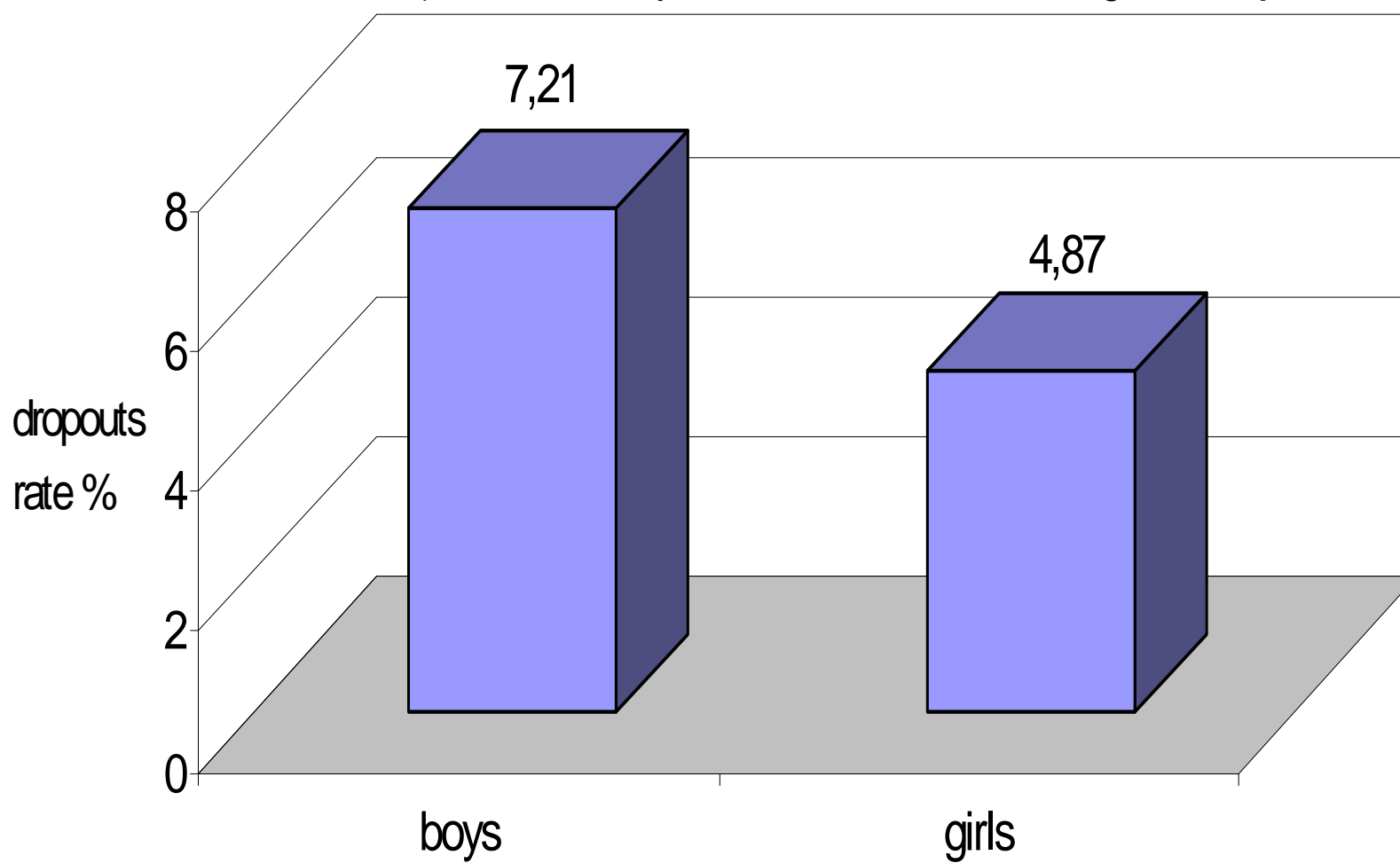


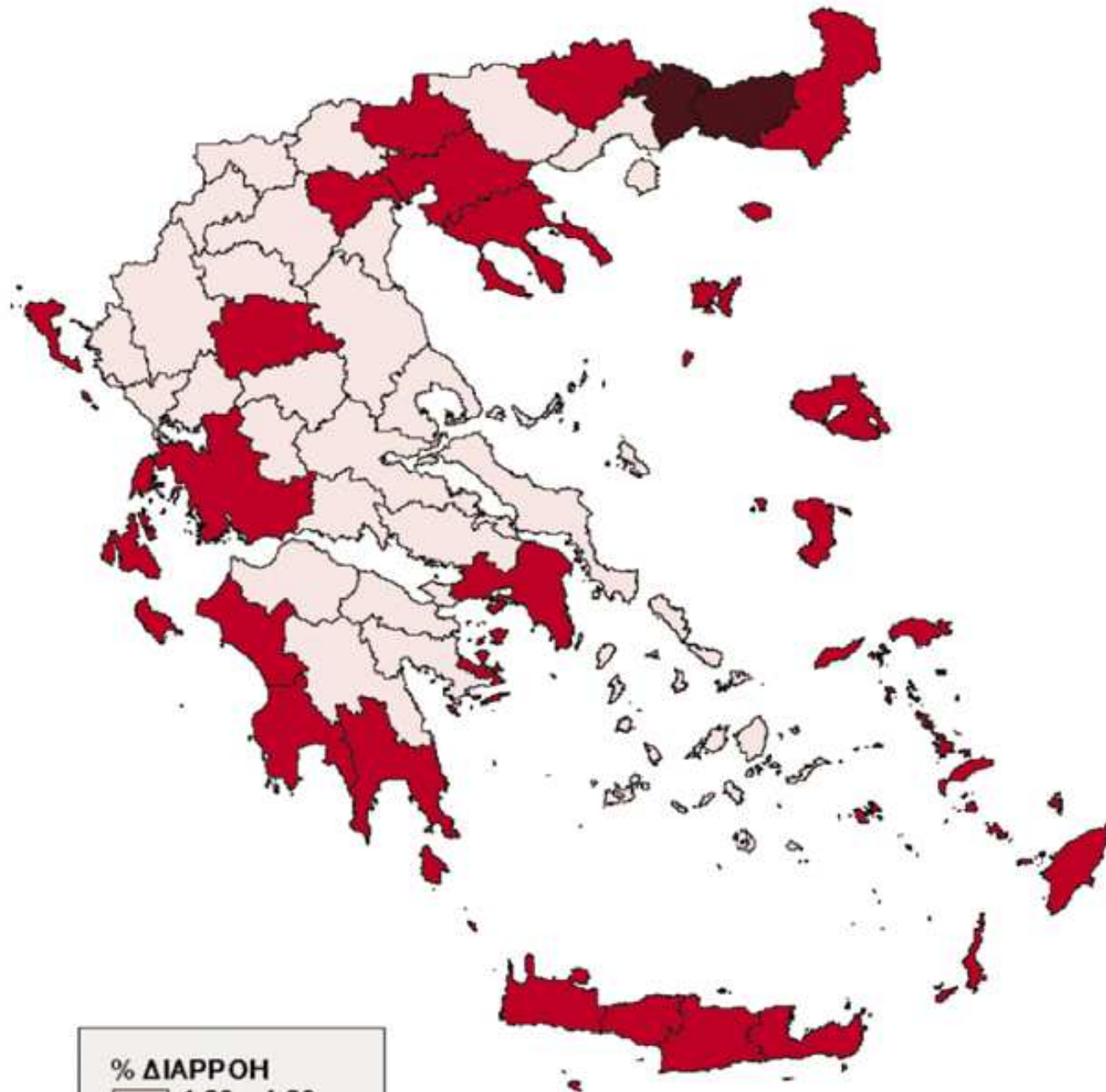


school dropouts in **urban and rural areas**
(lower secondary education, 2000-01 school generation)



school dropouts per **gender**
(lower secondary education, 2000-01 school generation)





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common characteristics of school dropouts

- low family socio-economic and educational level
- low school performance

Social and financial disparities and the educational asset of pupils cannot on their own lead to “rejection” of the unprivileged young people:

the existing educational system, as it is operated, has the largest share of responsibility in the creation and preservation of the conditions that lead a lot of youths to their exclusion from further education

Prevalent causes leading pupils to drop out from school at an early stage

- need for a job
- low school performance
- low self-esteem
- bad relationships with teachers
- indifference on the part of the latter

Prevalent causes...

- discontentment of pupils in respect of the courses offered
- pupils think that schools don't provide adequate means for their future professional life

the existing educational system...

Social and financial disparities and the educational asset of pupils cannot on their own lead to “rejection” of the unprivileged young people:

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the existing educational system...

untimely abandonment of school did not constitute so much a conscious decision of pupils as rather a submission to the “persecution” imposed by the educational system itself, by not creating the conditions for them to overcome the difficulties they were faced with

Findings...

- absence of organized strategies and method aimed at addressing the fact of school dropout
- significant gaps in the identification of the pupils who have dropped out from school, as well as in the provision of incentives to continue their schooling

Findings...

- Teachers showing to be concerned with the issue and willing to provide their practical assistance, they are given neither adequate motivation nor the required means to do so
- shortage of psychologists and family councilors in schools

The role of the school unit

- a School Unit is a means of socialization and political awareness since pupils constitute part of an institutionalized community to which they tend to become integrated and within which they develop personality
- the Greek education system is entirely centralized: do pupils experience a democratic intra-school environment capable of helping them to get integrated in the whole?

The role of the School Class

- The way in which pupils are treated, especially pupils with problems, determine to a great extent the development of a positive or negative climate in schools

Further education and sensitization of teachers...

is of great importance. In Greece, apart from an induction course on general pedagogical issues and some further education efforts for in-service teachers, such efforts have not been made so far.

reinforcement of the schools...

by specialized personnel

- special advisors
- psychologists
- social workers