Einaudi

The Project Einaudi is being developed at the Vocational Institute Einaudi, at Grosseto

Reference Protocol for the teaching of social skills:
A research project is being developed to provide teachers with a handbook to teach social skills in order to
1. improve the educational progress of students, particularly of those who present difficulties in learning,
2. establish good relationships to create a learning community,
3. provide students with the experiences they need to achieve a sound cognitive, psychological and social development

The expected project output is a module of 10 hours on how to welcome new students in the first year.
Competences to be achieved are:
Speak in a low voice, share materials, welcome and show appreciation, listen carefully.
Social skills are taught through cooperative learning. However students have no interest in learning social skills unless they understand their meaning and their practical advantages. Teachers therefore have to highlight how important these skills are in making their social life better and more pleasant, and as a consequence they will improve their educational progress. The context to learn social skills must be related to disciplines, because students have to be able to link good learning results with social skills.
Development:
1. create an open climate, where students are encouraged to express their views without fear of being censured
2. motivate students to learn
3. ensure all the students understand the kinds of skills required through simulation (role play, modelling)
4. give feedback

Assessment
Cooperative assessment: students negotiate with teachers and share assessment indicators.
Metacognitive assessment: interviews or open tests to reflect on the process which has been developed
Cognitive assessment: the achieved skills, as a whole, are assessed by the teacher taking into consideration the progress made (open or multiple choice tests, interviews, etc.)