

didattica in rete

http://www.racine.ra.it/orione39/la_rete.htm

“Orione 39” is a project developed by a network of 10 schools (Lower and Upper Education Institutes) which included 67 classes and 65 teachers who worked together in six different projects:

1. “Final Story” (linguistic area, Italian). A story based on feelings and emotions is published on the project site without an ending. Each class, with students divided into groups of two or three, have to write and email a word file with their own ending together with a picture with captions which will be assessed by the other classes and published on the site.
2. “Hit Parade” (linguistic area, Italian). Students email files with reviews of books (or films seen at school) to create an archive. As in the old “hit parades”, which showed which pop records had been sold the most copies, a list of the most read/seen books and films is made.
3. “Una classe per amico” (a class to make friends with) ((linguistic area, Italian, foreign languages) students enter in email correspondence with Italian or foreign partner students/classes.
4. “Info-detective” (any area) Internet research agency. A topic is given to build a hypertext, a concept map is created with each student suggesting 3 or 4 words. Words are gathered by prevailing semantic structures and the final map is drawn. Students search for relevant Internet sites and an archive is created and shared by all partners
5. “Sfida al logo” (a logo challenge) (maths and technical area). A class, or a school, design a logo and challenge others to re-design it using the original procedures. The products with the related description cards are published on the site to make an archive of Logo procedures.
6. “Enigmi in rete” (net riddles) is a game organized by the partner schools. Classes have to solve and propose riddles to guess the name of a town, including misleading cues. (see ecortesi@quipo.it for more information)

<http://www.ebravoweb.it>

A project for an online newspaper run by Liceo Classico “Giulio Cesare”, Rome, open to the cooperation of the students of the region. Students are journalists and readers in order to learn how to use ICT to write articles and understand how journalism works.

<http://webscuola.it/aulaperta/laboratori/index.shtml>

project of cooperative learning among classes who work on an agreed, limited topic to create a common online product through continuous interaction under the guidance of a teacher/director with external contributions when needed. Each working session takes two months and is partly developed off line. The subject areas are creative writing, English language (B1), history, philosophy, biology, geography, arts.

<http://www.ed.gov/pubs/EdReformStudies/EdTech/csile.html>

Computer-supported International Learning Environment (CSILE) functions as a collaborative learning environment and a communal database which lets students generate “nodes” containing an idea...

A class can be divided in three groups, one working online, one with the teacher and the third one does research on media. Groups rotate in order to allow each one to experience the different activities.