

autoregolazione

Tania Giannetti *Autoregolazione dell'apprendimento e tecnologie didattiche*, CNR - Istituto Tecnologie Didattiche at

<http://www.itd.cnr.it/TDMagazine/PDF37/giannetti.pdf>

The article focuses on self regulated learning and teaching technologies. The author highlights how the achievement of self regulating skills gives students greater freedom in managing learning processes and leads to academic success as well as to adequate social behaviours. Hence the importance of taking it into consideration in educational path design. The article also deals with the results of the European project TELEPEERS (www.lmi.ub.es/telepeers) on self regulated learning, related to the use of technology as an educational tool. Potentialities and limits are examined. It includes an interesting, relevant choice of publications and web sites, among which the studies of Weinert (1982), Zimmermann (1998-2000), Boekaerts (1999) and Sanz de Acedo Lizarraga (2003) are to be cited.