

studio assistito

The Technical Institute for Tourism "Marco Polo", Florence, www.itmarcopolo.fi.it , developed a project to prevent early school leaving for students whose interim assessments were unsatisfactory. The project was open to the students of the first three years of the course.

Students were asked to answer a questionnaire on their problems, students' parents were interviewed and teachers' evaluations were considered. Low motivation and lack of adequate techniques in individual work were the most evident reasons for the students' failures.

Former students of the institute, who had passed their final examination with assessments between 90 and 100 (out of 100) were chosen and they accepted to work on a voluntary basis. They acted as mentors for small groups (a maximum of 5 students) who met two afternoons a week to do their homework. The older students' experience made communication and remedial work easier and successful.

The mentoring programme was developed under the guidance of the teacher responsible for the prevention of early school leaving.